

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Peachtree Ridge High School (PRHS)      Principal: Jadd Jarusinski**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): *Empathy, Equity, Effectiveness, and Excellence*. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<b>Empathy 1B:</b> Staff and student wellbeing	At Peachtree Ridge High School we strive to create a supportive and safe environment while ensuring that all students and staff feel a strong sense of belonging. We will promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.	<ul style="list-style-type: none"> <li>● PRIDE Advisement lessons that prioritize student well being and Social Emotional Learning (SEL).</li> <li>● Staff professional development on Social Emotional Learning.</li> <li>● Breathe/Calm room available in counseling suite.</li> <li>● Celebrate Student and Staff members of the month.</li> <li>● Frequent pulse checks with the Principal.</li> <li>● Prioritize student driven events promoting school spirit.</li> </ul>	<p>Peachtree Ridge will show an improvement in the students' Center for Educational Effectiveness Survey (CEE) Survey on the question, "I enjoy coming to this school" from 42% (21-22 SY) to 47%.</p> <p>Peachtree Ridge will show an improvement in the staff CEE Employee Engagement Survey (EES) on the question, "Students believe the adults in this school genuinely care about them" from 64% (21-22 SY) to 69%.</p>

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<p><b>LSPI 90-Day Update</b></p> <p><b>Implementation Plan Progress:</b></p> <ul style="list-style-type: none"> <li>● <i>SEL staff committee meets monthly/bi-weekly to plan and develop lesson schedules for PRIDE advisement lessons to extend on student learning from district level lessons.</i></li> <li>● <i>SEL student committee developed to include student voice and impact.</i></li> <li>● <i>SEL Professional Development opportunities provided school-wide during digital learning days focus on building meaningful, authentic relationships with students.</i></li> <li>● <i>School-wide pep rally in fall promoting school pride and spirit.</i></li> <li>● <i>Newly active Teacher Wellness subcommittee offering morning and afternoon workouts, afternoon yoga, and nutrition tips/assistance.</i></li> <li>● <i>Continued opportunities to have pulse checks with the principal and/or designee.</i></li> <li>● <i>Continued celebrations of student and staff members of the month.</i></li> <li>● <i>Continued Freshman Academy staff celebrations and recognitions.</i></li> <li>● <i>Parent Teacher Student Association (PTSA) faculty luncheons.</i></li> </ul> <p><b>Implementation Plan Next Steps:</b></p> <ul style="list-style-type: none"> <li>● <i>SEL staff and student committee will continue to meet throughout the spring creating and gathering feedback on PRIDE advisement lessons.</i></li> <li>● <i>SEL school wide Professional Development will take place during 4th Digital Learning Day on March 17, 2023. Implementation of these strategies will continue to take place daily.</i></li> <li>● <i>Pulse Checks, Celebrations, and Recognitions will continue throughout the spring semester.</i></li> </ul>			<p><b>Data Update on Available Measures</b>            CEE Survey data - 2023 survey data will be added once available. Staff and Student survey engagement both over 80%.</p>

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<p><b>Equity 2A:</b> Multi-tiered system of supports (MTSS)</p>	<p>To reach and teach each and every child, a well-defined and executed multi-tiered system of supports (MTSS) must be in place focused on the whole child.</p>	<ul style="list-style-type: none"> <li>● Install school wide Positive Behavior Intervention Program. (PBIS)</li> <li>● Development of MTSS Committee</li> <li>● <i>ROAR</i> academic intervention rooms</li> <li>● Behavioral intervention room</li> <li>● <i>End Zone</i> after school peer tutoring</li> <li>● After school digital course team tutoring office hours</li> <li>● <i>Restore the Roar</i> restorative practices</li> <li>● Increase awareness and involvement of extracurricular activities</li> <li>● 9th grade Academy</li> <li>● In-home student visits</li> </ul>	<p>Peachtree Ridge will show an improvement in the Staff EES Survey on the question, “Struggling students receive early intervention and remediation to acquire skills” from 51% (21-22 SY) to 56%.</p> <p>The percent of Peachtree Ridge students achieving in the beginning level on the Milestones End of Course (EOC) assessment will decrease on each assessment. (See table below)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 30%;">Course</th> <th style="width: 35%;">Baseline (21-22 SY)</th> <th style="width: 35%;">Target (22-23 SY)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">24%</td> </tr> <tr> <td>American Literature</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">12%</td> </tr> <tr> <td>Biology</td> <td style="text-align: center;">16%</td> <td style="text-align: center;">14%</td> </tr> <tr> <td>US History</td> <td style="text-align: center;">18%</td> <td style="text-align: center;">16%</td> </tr> </tbody> </table> <p>Peachtree Ridge will install a Positive Behavior Intervention Program (PBIS) during the 22-23 school year with a goal</p>	Course	Baseline (21-22 SY)	Target (22-23 SY)	Algebra I	26%	24%	American Literature	14%	12%	Biology	16%	14%	US History	18%	16%
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			of being an emerging program during the 23-24 school year.
<p><b>LSPI 90-Day Update</b></p> <p><b>Implementation Plan Progress:</b></p> <ul style="list-style-type: none"> <li>● <i>Development of ROAR tier 2 intervention rooms for literacy, math, and all support for Remedial Education Program (REP) support in Language Arts and Math for students needing additional support.</i> <ul style="list-style-type: none"> <li>○ <i>Students who engaged in the Math tier 2 intervention ROAR room support saw an increase in their grade 2.5% higher than other students.</i></li> <li>○ <i>Students who engaged in the Language Arts tier 2 ROAR room support saw an increase in their grade 1% higher than other students.</i></li> </ul> </li> <li>● <i>MTSS senior coaches meet weekly with at-risk seniors to create and monitor a graduation plan while providing support.</i></li> <li>● <i>Bi-weekly feedback collected from teachers to identify students who need additional support with attendance, behavior, and curriculum.</i></li> <li>● <i>MTSS committee meets monthly to review data, student progress, and make sure that all students are receiving the appropriate interventions.</i> <ul style="list-style-type: none"> <li>○ <i>All thirty-six MTSS committee members are presenting school updates to each of their departments for feedback.</i></li> </ul> </li> <li>● <i>Peachtree Ridge partnering with Tutors on Demand to provide weekly tutoring in Math and/or Reading for seniors that need additional instructional support.</i></li> <li>● <i>PBIS committee participated and completed mandatory state and district training.</i></li> <li>● <i>PBIS committee meets monthly. Session topics include Professional Development on PBIS, lesson planning for launch of PBIS, finalized School Wide PBIS Expectations, identified target behaviors, and developed school wide incentives.</i></li> </ul>			<p><b>Data Update on Available Measures</b>  <i>CEE/EES Survey data - 2023 survey data will be added once available. Staff and Student survey engagement both over 80%.</i></p> <p><i>Whole school milestones data will be available at the 180 day update.</i></p>

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		<ul style="list-style-type: none"> <li>● <i>Extracurricular lists with sponsor/coach, location, overview, and contact information provided to all students via eClass and school website with morning announcements highlighting student achievements in extracurriculars taking place daily. Scrolling club meeting dates and times shared during broadcasts.</i></li> <li>● <i>Freshman Academy “Your Why” Action Planning- Assistant Principal/counselor meetings for students failing 3-4 courses beginning at the mid-point of each semester. Document created with student input and shared with parent and/or case manager.</i></li> <li>● <i>End Zone after school student led tutoring serves an average of 50 students daily.</i></li> <li>● <i>Restore the Roar conversations with all students who receive an out of school suspension, including student(s), parents, teachers, and administrators.</i></li> </ul> <p><b>Implementation Plan Next Steps:</b></p> <ul style="list-style-type: none"> <li>● <i>Tier 1, 2, and 3 intervention supports will continue to be implemented to students. All support ROAR room and after school tutoring support will continue to be offered to all students.</i></li> <li>● <i>Academic Coaches will work directly with off track senior students developing, implementing, and monitoring an individual plan for each student to ensure they graduate in May.</i></li> <li>● <i>iReady and Achieve 3000 will continue to be offered to students for additional intervention support.</i></li> <li>● <i>Restore the Roar Academic and Behavioral support will continue to be provided by counseling and administration.</i></li> </ul>	
<p><b>Equity 2B:</b> Opportunity and access</p>	<p>Each and every student will only meet her or his highest potential if provided equitable access to programs that ensure she or he has the</p>	<ul style="list-style-type: none"> <li>● 1 to 1 chromebooks</li> <li>● Increased communication in multiple languages to families</li> <li>● Increased partnership with PTSA and local organizations</li> </ul>	<p>Peachtree Ridge High School will increase the percentage of economically disadvantaged students who are identified as gifted from 15% (21-22 SY) to 17%.</p>

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	<p>knowledge and skills to succeed as contributing members of a global society, regardless of race, gender, sexual orientation, ethnic background, English proficiency, faith, socioeconomic status, or disability.</p>	<ul style="list-style-type: none"> <li>● Expanded after school events available to families and community.</li> <li>● Universal Screeners</li> <li>● Common Formative Assessments</li> <li>● SAT provided during school day</li> </ul>	<p>Peachtree Ridge will increase the percentage of all Black and Hispanic 12th grade students earning post-secondary credits from 37% (21-22 SY) to 40%.</p>
<b>LSPI 90-Day Update</b>			<b>Data Update on Available Measures</b>
<p><b>Implementation Plan Progress:</b></p> <ul style="list-style-type: none"> <li>● <i>Fall and Mid-year iReady Diagnostic has been used to identify the needs of each and every student with over 95% of students taking the screeners.</i> <ul style="list-style-type: none"> <li>○ <i>Data was used to identify students who needed additional support while also identifying students who are eligible for gifted testing.</i></li> <li>○ <i>iReady provided to all 9th and 10th grade students as a supplemental resource that provides individualized instructional support to each student based on their universal screener results.</i></li> </ul> </li> <li>● <i>District provided common formative assessments administered in various course teams throughout the fall semester providing feedback to teachers for learning.</i></li> <li>● <i>SAT for All</i> <ul style="list-style-type: none"> <li>○ <i>785 juniors out of 812 (96.6%) registered to take the SAT during our SAT for All day in March.</i></li> </ul> </li> <li>● <i>Spring Parent Information Night provided information sessions on Dual Enrollment, New Math Curriculum, Multi-Tiered Student Support, The Life Lab: PRHS New College and Career Planning</i></li> </ul>			<p><i>An additional 71 students were tested and identified as gifted during the fall semester with 28 of those students receiving free and reduced lunch. (39%)</i></p> <p><i>Post-secondary data will be available at the 180 day update.</i></p>

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		<p><i>Resource, National Collegiate Athletic Association (NCAA) Clearinghouse and Eligibility, and Pulse Check with the Principal.</i></p> <ul style="list-style-type: none"> <li>● <i>Monthly meetings with PTSA, parents, and school staff.</i></li> <li>● <i>Multiple parent informational nights including but not limited to grade level meetings, financial aid, meet and greets, counseling chat and chews, school council, and PTSA events.</i></li> <li>● <i>Over 75 families attended Noche de Padres and received information on ways for families and students to get more connected, as well as graduation requirements, Advanced Placement (AP) courses, Dual Enrollment, college scholarships/applications, and additional interventions and support available at PRHS.</i></li> <li>● <i>Middle School Elective Rotations for registration- November and December 2022</i></li> <li>● <i>8th Grade Teacher Registration meeting with PRHS departments to ensure correct academic and elective placements- January 2023</i></li> <li>● <i>Rising Ninth Grade Night and Break-Out Sessions (offered in Korean and Spanish)- January 2023</i></li> </ul> <p><b>Implementation Plan Next Steps:</b></p> <ul style="list-style-type: none"> <li>● <i>SAT for All will be administered in March to all eligible students.</i></li> <li>● <i>Pulse Checks, Chat and Chews, School Council, PTSA meetings/events, and other informational nights will be available throughout the spring.</i></li> <li>● <i>Festival of Nations will be on March 9th highlighting and celebrating the different cultures of our community.</i></li> <li>● <i>Continuing to encourage students to enroll in Advanced Placement and Dual Enrollment courses during the registration process for the 23-24 school year.</i></li> </ul>	
<b>Effectiveness 3A:</b>	At Peachtree Ridge High School, we strive to be the	<ul style="list-style-type: none"> <li>● Quality Plus Teaching Strategies (QPTS)</li> </ul>	The percent of Peachtree Ridge students achieving in the proficient/distinguished

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Results-Based Evaluation System	<p>“Standard of Excellence”. This includes ensuring a sustained legacy of academic performance. The redesigned RBES promotes continuous quality improvement in both supportive community and academic press through the identification of strengths and areas of growth.</p>	<ul style="list-style-type: none"> <li>● Literacy, Math, Science Technology Engineering and Math (STEM), and SEL vertical teams</li> <li>● Weekly collaborative learning team meetings</li> <li>● Monthly <i>Lion Walks</i> staff classroom observations</li> <li>● <i>Ridge Camp</i> teacher-driven professional development opportunities</li> <li>● New teachers engaged in <i>Lion Network</i> monthly collaboration opportunities</li> <li>● Small Group Instruction</li> </ul>	<p>level on the Milestones EOC assessment will increase on each assessment. (See table below)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 25%;">Course</th> <th style="width: 25%;">Baseline (21-22 SY)</th> <th style="width: 25%;">Target (22-23 SY)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">39%</td> </tr> <tr> <td>American Literature</td> <td style="text-align: center;">55%</td> <td style="text-align: center;">57%</td> </tr> <tr> <td>Biology</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>US History</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">60%</td> </tr> </tbody> </table> <p>Peachtree Ridge will show an improvement in the Staff EES Survey on the question, “Feedback from classroom observations leads to meaningful change in instructional practice” from 55% (SY21-22) to 60%.</p>	Course	Baseline (21-22 SY)	Target (22-23 SY)	Algebra I	37%	39%	American Literature	55%	57%	Biology	68%	70%	US History	58%	60%
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<p><b>Implementation Plan Progress:</b></p> <ul style="list-style-type: none"> <li>● <i>All Vertical Teams have met throughout the school year providing professional development and collaboration opportunities.</i> <ul style="list-style-type: none"> <li>○ <i>This includes classroom visits with debriefs at all three levels, elementary, middle, and high. Staff included but not limited to teachers, counselors, and administrators.</i></li> </ul> </li> <li>● <i>Lions Network (New Teacher Orientation) meets monthly.</i> <ul style="list-style-type: none"> <li>○ <i>Session topics have included teaching and learning best practices, student/staff relationships, social emotional learning, multi-tiered support, and incorporating technology in the classroom.</i></li> </ul> </li> <li>● <i>Staff has engaged in four of six Lion Walks classroom observation opportunities.</i></li> <li>● <i>Purposeful Planning designed collaboration time provided to departments and course teams every Monday afternoon.</i></li> </ul> <p><b>Implementation Plan Next Steps:</b></p> <ul style="list-style-type: none"> <li>● <i>Continue Purposeful Planning department and course team weekly collaboration opportunities for all staff.</i></li> <li>● <i>All teachers continue with Lion Walk classroom observations.</i></li> <li>● <i>New teachers will continue with monthly Lion Network meetings.</i></li> <li>● <i>Literacy, Math, SEL, and STEM vertical teams will meet for a fourth time for collaboration, classroom observations, and sharing of best practices K-12.</i></li> </ul>			<p><i>EES/CEE Survey data - 2023 survey data will be added once available. Staff and Student survey engagement both over 80%.</i></p> <p><i>Whole school milestone data will be available at the 180 day update.</i></p>
<p><b>Excellence 4B:</b> Post-secondary and workforce readiness</p>	<p>At Peachtree Ridge High School, we are committed to effective instruction that prepares students for</p>	<ul style="list-style-type: none"> <li>● Teachers will deliver effective tier 1 instruction</li> <li>● Provide students with opportunities for Industry Certification, CTAE Pathway</li> </ul>	<p>Peachtree Ridge will increase the number of CTAE End of Pathway completers from 158 (21-22 SY) to 175 while also</p>

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	<p>success in a dynamic global environment. This ensures that after graduation all students have multiple pathways to success based on their interests, skills, knowledge, and abilities.</p>	<p>Competition, internships/externships, and AP Capstone program.</p> <ul style="list-style-type: none"> <li>● College Fairs and information sessions throughout the year.</li> <li>● <i>Ridge Recovery</i> offered throughout the school year and summer.</li> <li>● Work-Based Learning, Dual Enrollment, Maxwell High School, and Grayson Tech opportunities.</li> </ul>	<p>improving the EOP assessment pass rate from 69% (21-22 SY) to 71%.</p> <p>Peachtree Ridge will show an improvement in our 4 year cohort graduation rate from 90% (21-22 SY) to 91%.</p> <p>Peachtree Ridge will show an improvement in the Student CEE Survey on the question, “What we do in school will help me succeed in life” from 49% (21-22 SY) to 54%.</p>
<b>LSPI 90-Day Update</b>			<b>Data Update on Available Measures</b>
<p><b>Implementation Plan Progress:</b></p> <ul style="list-style-type: none"> <li>● <i>Increased enrollment in intro level classes to encourage and provide pathway completion opportunities for underclassmen.</i></li> <li>● <i>Over 70 colleges and 2 military branches attended the fall Peachtree Ridge college fair.</i></li> <li>● <i>Weekly in-person and Zoom opportunities are provided to students to engage with colleges in the PRHS Life Lab.</i></li> <li>● <i>Ridge Recovery program completed two sessions providing students with opportunity to recover credit where they earned a grade between 50-69 in Language Arts, Math, Science, and/or Social Studies courses.</i> <ul style="list-style-type: none"> <li>○ <i>Georgia Virtual Schools online modules are paired with in-person teacher support for registered students.</i></li> </ul> </li> </ul>			<p><i>250 students registered to take an End of Pathway Assessment for CTAE courses who are in their final course of a pathway.</i></p> <p><i>Graduation Rate data will be available at the 180 day update.</i></p> <p><i>CEE/EES Survey data - 2023 survey data will be added once available. Staff and</i></p>

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		<ul style="list-style-type: none"> <li>○ <i>Over 180 students participated in session 1 and 168 students participated in session 2 recovering credit.</i></li> <li>● <i>9th grade counselors completed 4-year advisement college/career plans with all students in the Freshman Academy</i></li> </ul> <p><b>Implementation Plan Next Steps:</b></p> <ul style="list-style-type: none"> <li>● <i>Continue in-person and vertical college tours through PRHS Life Lab.</i></li> <li>● <i>The third Ridge Recovery session will be available to eligible students in March.</i></li> <li>● <i>All students will create finish strong plans with their teachers for each quarter.</i></li> </ul>	<p><i>Student survey engagement both over 80%.</i></p>