

# Accountability Report

Issued 2020–21

## Gwin Oaks Elementary School

Dr. Craig Barlow, *Principal*

Joe Ahrens, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Gwin Oaks school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

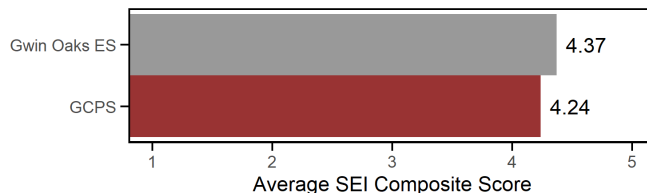
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Gwin Oaks's 2020 NPR for 2nd graders taking the Iowa Assessments is 75, compared to the overall GCPS NPR of 60. For 2020, the Gwin Oaks's NPR for 5th graders is 58.6, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Gwin Oaks Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Gwin Oaks ES in 2019–20 was 4.37, compared to the GCPS elementary school average of 4.24.

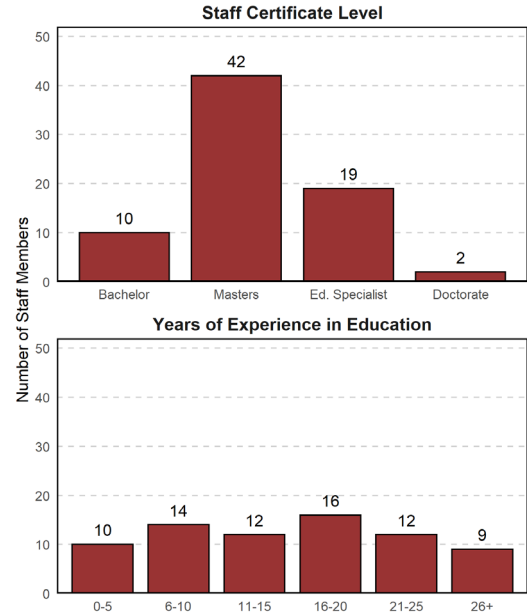


# Gwin Oaks Elementary School

## Other 2019–20 Highlights...

- Our students checked out 31,121 books during the 2019–20 school year. The Gwin Oaks Media Center collection holds 15,064 books.
- Staff members submitted 34 Mystery Reading Destinations from various locales.
- We were pleased that 80% of our students participated in our school reading program and were on track to finish the program prior to the end of the school year. Twenty of our 3rd graders participated in our Page-Turners Book Club, and 24 of our 4th grade students participated in our Cover to Cover Book Club.
- Our Broadcast Club included 36 5th graders and our Makers Club counted 35 students.
- Last year, our students participated in the district-level Science Olympiad and were able to participate in a fun night for all Olympiad participants.
- Gwin Oaks Elementary was recognized as a Taking Action Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful. The award came with a \$7,500 grant for the school. In addition, Gwin Oaks students initiated project ideas that have an impact on our environment and community.
- The PTA's yearly fundraiser supported funding for additional technology to be used in the classrooms by students and teachers.
- Gwin Oaks teachers continued to learn at their highest level by participating in the math, literacy, science, and entrepreneurship K-12 vertical teams with Brookwood Cluster colleagues.
- Gwin Oaks Elementary was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Support (PBIS). PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Gwin Oaks continued to cultivate student leaders as 4th and 5th grade students participated in school and community service projects throughout the year.
- Gwin Oaks fathers and family members participated in our All Pro Dad program.
- Gwin Oaks' Robotics Team participated in the FIRST LEGO League County Competition.
- Our 5th grade Chorus students performed in a program to honor veterans and their families.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	1018	995	1009
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	20%	21%	21%
+Black/African American*	25%	24%	25%
+Hispanic or Latino, <i>any race</i>	16%	16%	14%
+Multiracial, <i>two or more races</i> *	5%	6%	7%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	35%	33%	32%
Special Education	12%	11%	12%
English Learner**	19%	21%	20%
Gifted Eligible	18%	18%	17%
Free/Reduced Lunch	35%	33%	31%
Average Attendance***	97%	97%	97%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 92.3% of students agreed or strongly agreed that they felt safe at Gwin Oaks Elementary.
- 96.4% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

**Gwin Oaks Elementary School**  
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