

Accountability Report

Issued 2020–21

Camp Creek Elementary School

Valerie Robinett, *Principal*

Clifton Alexander, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Camp Creek school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

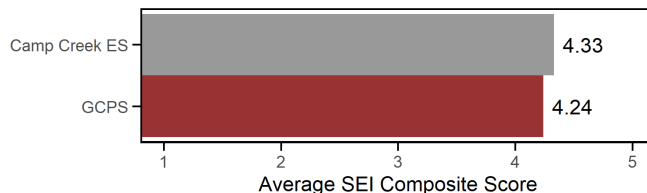
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Camp Creek's 2020 NPR for 2nd graders taking the Iowa Assessments is 75, compared to the overall GCPS NPR of 60. For 2020, the Camp Creek's NPR for 5th graders is 64, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Camp Creek Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Camp Creek ES in 2019–20 was 4.33, compared to the GCPS elementary school average of 4.24.

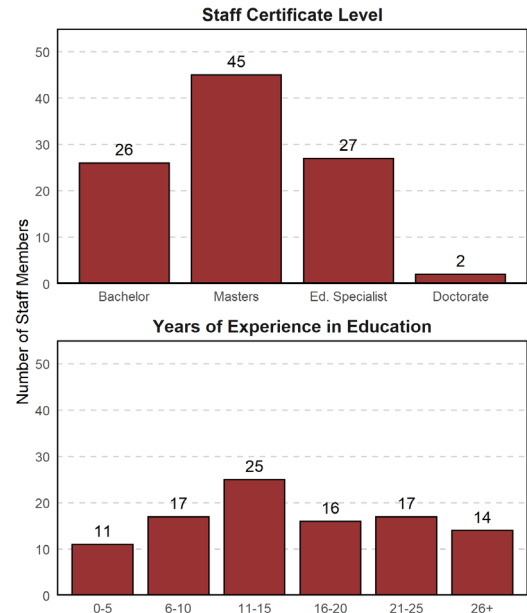


Camp Creek Elementary School

Other 2019–20 Highlights...

- Camp Creek Elementary expanded the Spanish Dual Language Immersion (DLI) program during the 2019–20 school year, serving students in grades K–3. Students spend part of the day studying math and science in Spanish and the other 50% of the day learning language arts, social studies, and other subjects in English. Students start the DLI program in kindergarten and continue their Spanish immersion experience each subsequent school year.
- Camp Creek Elementary was recognized by the Governor’s Office of Student Achievement as a 2019 Highest Performing School at the Silver level and a 2019 Greatest Gains School at the Bronze level under Georgia’s Single Statewide Accountability System.
- A total of 117 students participated in our Fall 2019 Cub Club program— after-school clubs that support academic learning, provide STEM activities, and develop individual student interests.
- Student leadership opportunities included Student Council, National Junior Beta Club, National Elementary Honor Society, and the Safety Patrol Program.
- Recycling efforts and the student Earth Patrol Club helped our school gain recognition as a Reaching Higher Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Additional extracurricular opportunities in fine arts included Gwinnett Elementary Honor Chorus, Chorus, and Honors Art Club.
- Our student artists displayed their work in the annual GCPS Tapestry Art Exhibit and in the Lilburn Women’s Club art show.
- Camp Creek Elementary offered two STEM Academy Programs— Robotics and Coding—serving 307 students in grades K–5. Through these unique hands-on opportunities, students practiced creative problem-solving, learned basic mechanical engineering and coding concepts, and worked on building 21st century skills.
- Through the GCPS eCLASS initiative, Camp Creek students used a variety of technology resources to support their learning.
- Camp Creek’s students, staff, and community members gave generously to many community service projects, including the United Way, Relay For Life, American Red Cross, the Camp Creek ES Care Team, and the Lilburn Co-op.
- Camp Creek’s outstanding PTA provided cultural arts programs, planned fun family events, and supported our programs and activities with volunteers. The PTA also generously donated funds to further enhance classroom technology at Camp Creek.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1307	1310	1327
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	17%	18%	18%
+Black/African American*	23%	22%	21%
+Hispanic or Latino, <i>any race</i>	13%	14%	15%
+Multiracial, <i>two or more races</i> *	6%	6%	6%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	41%	40%	39%
Special Education	11%	12%	12%
English Learner**	17%	18%	19%
Gifted Eligible	14%	13%	13%
Free/Reduced Lunch	29%	29%	29%
Average Attendance***	97%	97%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 94.0% of students agreed or strongly agreed that they felt safe at Camp Creek Elementary.
- 100% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

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