Results-Based Evaluation System

Accountability Report
Issued 2020–21

Brookwood
Elementary School

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Brookwood school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

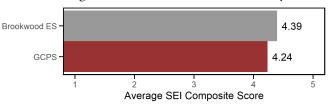## 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Brookwood's 2020 NPR for 2nd graders taking the Iowa Assessments is 79, compared to the overall GCPS NPR of 60. For 2020, the Brookwood's NPR for 5th graders is 68.2, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student's responses across all items on the SEI— for Brookwood Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Brookwood ES in 2019–20 was 4.39, compared to the GCPS elementary school average of 4.24.
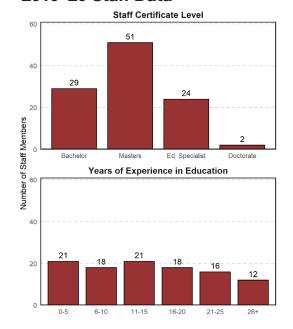
Brookwood ES — 4.39
GCPS — 4.24

Average SEI Composite Score

Brookwood Elementary School

Other 2019–20 Highlights...

- Brookwood's students, staff, and community members gave generously to many service projects, including Great Days of Service, United Way, American Red Cross, American Heart Association, Care Team, Relay For Life, and the Southeast Gwinnett Co-op.

- Brookwood ES was recognized for raising the third highest amount of funds to support the American Heart Association in the Jump Rope for Heart campaign.

- Our PTA provided cultural arts programs, planned fun family events, and supported our programs and activities with volunteers.

- Our students represented our school well in the GCPS Spelling Bee, Witzzle Pro Math Tournament, Robotics, and the PTA Reflections contest.

- Brookwood Chorus performances included a Winter Concert and a Virtual Performance at the 5th Grade Celebration. Our student artists displayed their work in the annual Tapestry Art Exhibit event and in the Brookwood Cluster Art Show.

- Our Entrepreneurship "specials" class encouraged K–5 students to create and develop ideas with an entrepreneurial mindset.

- As part of the GCPS eCLASS initiative, our students used a variety of technology resources to support their learning.

- Through generous donations to the Brookwood Schools Foundation, Brookwood Elementary has received grants to fund technology equipment, professional development, and books for classroom libraries.

- Brookwood was recognized by the Governor's Office of Student Achievement as a 2019 Highest Performing School at the Silver level under Georgia's Single Statewide Accountability System.

- Brookwood Elementary was recognized as a Taking Action Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.

- Brookwood Elementary earned a platinum medal and a place on the 2020 Governor's SHAPE Honor Roll. The award recognizes school efforts in the areas of physical activity, nutrition, and wellness.

- Brookwood Elementary was recognized by the Georgia Department of Education with Distinguished status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. This is the highest level of recognition for PBIS implementation. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.

2019–20 Staff Data

Staff Certificate Level

Bachelor	Masters	Ed. Specialist	Doctorate
29	51	24	2

Years of Experience in Education

0-5	6-10	11-15	16-20	21-25	26+
21	18	21	18	16	12

Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1301	1349	1470
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	17%	17%	17%
+Black/African American*	26%	29%	30%
+Hispanic or Latino, *any race*	11%	11%	12%
+Multiracial, *two or more races**	7%	8%	6%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	38%	36%	34%
Special Education	12%	11%	13%
English Learner**	14%	15%	15%
Gifted Eligible	20%	20%	20%
Free/Reduced Lunch	31%	26%	29%
Average Attendance***	97%	97%	97%

Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 93.8% of students agreed or strongly agreed that they felt safe at Brookwood Elementary.
- 98.5% of parents agreed or strongly agreed that their child's school was safe.