



Warm Welcome

Think of somewhere you've been recently that really felt welcoming. Drop in the chat where you were.

Primary Building Staff Capacity Training

Effective and Meaningful Partnerships with Families

Arcado Elementary
October 12, 2023
3:20PM on Zoom
Hope Boyd



Purpose

- ◆ To build the capacity of school staff to support family-school partnerships that increase student academic achievement.

Learning Targets

1. Explain to others **what the Title I Program is** about and how Title I funds are utilized to support our school's goals and our students.
2. Describe **how we build parents capacity** in our school and how each activity supports our LSPI goals.
3. Explain to others our school's **Family Engagement Plan and School-Family Promise**.

“

Every teacher is
a family
engagement
specialist.



“

Just like student safety, **everyone** in the building has a role to play with family engagement.





Proud to be a
Title I School

1. What is Title I?



What is Title I?

The Title I Program...

- ◆ Is the largest federal assistance program for schools.
- ◆ Provides **support** to **students** who are at risk of not meeting the State's academic standards.
- ◆ Determines **funding** by the number of students receiving **free or reduced-price lunch**.
- ◆ **Supports parents**/families by offering activities and training opportunities to **increase engagement** in their children's education.

What is Title I?

Types of Title I Program:

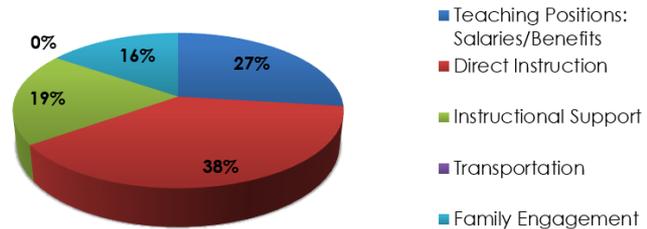
a. *Targeted Assistance (TA) Program* – only the most at-risk students (their parents and teachers) are served. One school in GCPS currently has a TA program.

b. **Schoolwide Programs (SWP)** - all students, parents and teachers at the school benefit from Title I funds. 74 Schools in GCPS have SWP programs.

◆ Materials, equipment, technology, professional development, extended learning time, salaries of some teachers, and the Parent Center are some of the possible items funded through Title I.

How are Title I Funds Spent?

Title I Budget Category	Amount	Additional Details
Teaching Positions: Salaries/Benefits	\$96,000	Parent Instructional Coordinator, Parent Liason, Support Staff
Direct Instruction	\$136,000	Extended day instruction, literacy books, classroom supplies, tablets, laptops, subscriptions
Instructional Support	\$69,000	Professional development for teachers, collaborative planning to build common assessments, Conferences, Release days
Transportation	\$0	
Family Engagement	\$55,000	Title 1 events, Parent Workshops
TOTAL ALLOCATION	\$356,000	



2. LSPI Goals

- *Arcado works to ensure individualized authentic instruction through SEL with emphasis on student and staff well being*
- *Arcado will utilize a framework that supports the academic and non-academic needs of all students to allow access and opportunity for success*
- *Arcado will expand student opportunities to engage and have access to high quality, rigorous, and culturally relevant curriculum*
- *Arcado will utilize coaching support and mentors to identify and retain highly trained staff*
- *Arcado will develop and expand a comprehensive two-way communication and family engagement model that supports student learning and development*
- *Arcado will build our parents capacity to support their children's academic achievement by implementing activities named in The Plan/The Promise*

Building Parent Capacity

For each LSPI/school goal, there must be a component to build parent capacity.

- *Arcado will develop and expand a comprehensive two-way communication and family engagement model that supports student learning and development*

Parent Square

Monday folders

Newsletters

Building Parent Capacity

For each LSPI/school goal, there must be a component to build parent capacity.

- *Arcado will build our parents capacity to support their children's academic achievement by implementing activities named in The Plan/The Promise*

Parent teacher conferences

3. Family Engagement

Truths of family engagement

- *A parent is a child's first teacher.*
- *All parents have hopes and goals for their children. All parents have something of value to share.*
- *Parents differ in how they support their children's efforts to achieve those goals.*
- *Family engagement is difficult to measure. It looks different in every home, for every family.*
- *A child's academic success is greatly enhanced when teachers and parents are partners in the process.*



Truths of family engagement

- *Any parent can be “challenging to reach”.*
- *Parents must be approached **individually** – they are not defined by gender, ethnicity, family situation, education, income.*
- *Most **barriers** to family engagement are found within **school practices** – they are not found in parents/families.*
- *Parent and family engagement is a **process**, not a program of activities.*
- *Parent and family engagement requires ongoing energy and effort from **everyone** at the school.*
- *Building a **relationship** with parents does not have to be difficult or extremely time consuming.*

**Arcado Elementary
School**

**THE PLAN...
THE PROMISE...
2023-2024**



**5150 Arcado Road SW
Lilburn, GA 30047-5110**

Phone Number (770) 925-2100

Visit [Arcado Elementary](#)

**WHAT IS A FAMILY AND
COMMUNITY
ENGAGEMENT PLAN?**

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

LET'S TALK

Methods for regular two-way teacher-family communications:

- Email, text, website, and phone calls
- Zoom meetings
- Parent/Family Nights and school events
- Weekly folders
- Parent Portal
- Class Dojo

If you need interpretation and/or translation services, please contact:

Hope Boyd, Title 1 Parent

One Document, Two Purposes

◆ Plan

Establishes the school's **expectations** for parental/family engagement; and describes how the school will **implement** a number of specific family engagement activities designed **to increase student academic achievement**.

◆ Promise

An **agreement** that parents, students and teachers **develop** together, explaining how they will **partner** to ensure **that students meet state and district academic standards**. It should be reviewed with families at least twice per school year.

How will we build parent capacity?

Spring: Title I Planning Meeting and Draft Document Review

All stakeholders – school staff, parents, students, and community members - are invited to participate in this meeting and give **input** regarding the plan for the **upcoming year**.

Fall: Annual Title I Parent Meeting

A minimum of two such meetings are held at the beginning of the school year. Parents are given **information** about the school's plan and their right to be involved.

Building Parent Capacity Activities

- ◆ Annual Title I Parent Meeting
- ◆ Play to Learn
- ◆ Curriculum Night
- ◆ Watch DOGS Kickoff and Volunteering
- ◆ HEROE Night
- ◆ Parent & Teacher Conferences
- ◆ El Multilingual Workshop
- ◆ International Night
- ◆ Literacy Workshop
- ◆ SEL Pastries With Parents
- ◆ STEM/Math Night

How can YOU partner with parents?

- ◆ Drop in the chat



This is how we can also partner with our parents...

Parent Instructional Coordinator: Hope Boyd

Parent Center Hours 12:15-3:15 PM

Resources will be available for checkout after barcoded

Upcoming Workshops- Digital Days Virtual Workshop for Multilingual Learners and Literacy/Vocabulary

January: Follow SST meetings with support materials and resources

Parent Outreach Liaison: Lynn Aristizabal

Frontlines support parents

Support for parents that speak Spanish and other languages

Workshops

Ticket out the Door

Evaluation –

In order to measure the effectiveness of this training, the questions on the evaluation should assess the learning targets content shared during the session.

See grade chairs or your team lead to sign in and complete survey