## Starling Elementary School: Student Conduct

Starling Elementary School is dedicated to providing our community with a world-class education for all students. Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors that meet the needs of every student. This school-wide approach to discipline focuses on building a safe and positive learning environment where outstanding learning can occur.

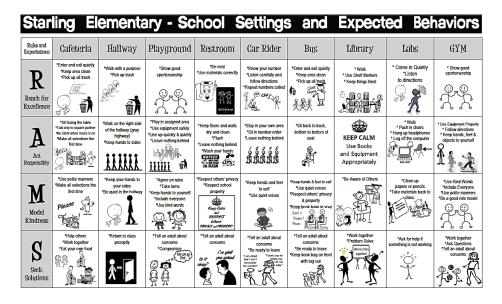
The foundation of PBIS at Starling Elementary is comprised of our "Rams Expectations:"

- Reach for Excellence
- Act Responsibly
- Model Kindness
- Seek Solutions

These are the characteristics that we want to instill in our students as they grow into young adulthood. The behavior expectations will be taught, reinforced, and students will receive recognition when expectations are met in all school settings. We are excited and dedicated to continue implementing PBIS at Starling Elementary since we believe that a positive and caring learning environment is what all students, parents and teachers desire.

Rules are designed to notify students about the types and ranges of behaviors that are unacceptable. Nevertheless, every specific variation of the prohibited conduct may not have been included. Consequently, students should expect to be disciplined for misconduct that is so obviously inappropriate. A specific rule need not be written for every conceivable variation of behavior that directly affects the orderly mission of the school. The decisions made by the administration regarding discipline consequences are final.

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## Steps in the Discipline Process:

We always expect our students to make the best choices regarding their behavior. Unfortunately, some of our students struggle to make those positive choices, and they will earn a consequence for their actions. In the event that a teacher needs to assign a consequence, the process below will be the typical result:

- Step 1: No recess or silent lunch will be given
- Step 2: No recess and silent lunch
- Step 3: Time out in another classroom (one class block)
- Step 4: Administrative referral

## All steps in the process will be accompanied by parent contact from the assigning teacher.

All of this information will be retained in the Electronic Discipline Database Input (EDDI) system which will reset every 9 weeks.

\*\*Please note: Although students generally progress through the steps in order, some behaviors will earn a higher level consequence from an administrator. Parents will always be notified by an administrator about these behaviors.

I acknowledge that I have read Starling Elementary School's Student Conduct policy and that a copy of this policy can be referenced in the Parent/ Student Handbook printed in the front of my student's agenda.		
(Parent/ Guardian's Signature)	(Date)	
(Student Name)		