

Harris Elementary SCHOOL-FAMILY COMPACT

2019 - 2020

Continuing Our Legacy of Success



Vision:

Harris Elementary will become a community of learners who are academically successful and productive members of society.

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<http://www.bbharris.org/home.html>

April 22, 2019

Our School Goals:

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

By the end of the 2019-20 school year, students in Grades K-5 at Harris Elementary will demonstrate growth in the areas of literacy and mathematics as measured by an increase in the percentage of students scoring in the proficient and distinguished categories on local and state assessments.

Skills to Support School Goals:

- Literacy – Read fluently in order to comprehend texts
- Math – Understand and solve word problems

Our District Goals:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.



Working Together...

Harris Elementary will...

- Offer literacy workshops for parents to provide tools & strategies to support reading comprehension and fluency at home.
- Offer math workshops for parents to provide tools & strategies for understanding and solving word problems.
- Offer technology components at each family workshop to support reading fluency and comprehension and mathematical problem solving.


Principal's Signature

4.22.19
Date



As Students, we will...

- Practice reading skills and comprehension strategies, practice high frequency/sight words, and read daily to improve fluency and comprehension.
- Practice word problem solving strategies at home using resources learned by our parents in workshops and taught by our teachers in class.
- Practice reading comprehension and word problem solving strategies using online resources, including eCLASS, and other tools at home.



As Families, we will...

- Support literacy goals by reading nightly and attending parent workshops to learn reading comprehension and fluency strategies and high frequency/sight words and practice these with my child at home.
- Support math goals by attending parent workshops to learn math word problem solving strategies and games to use with my child at home.
- Utilize the Parent Portal and other online resources, including eCLASS, to support my child in reading and math at home.



... TO ENSURE SUCCESS!

What is a School-Family Compact?

A School-Family Compact is a written agreement that outlines how the school, the student, and the family will work together to ensure your student's academic success. An effective Compact contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for parents/family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Revised each year
- Reviewed throughout the school year

At Harris Elementary, we will review our School-Family Compact throughout the year at our Curriculum Night, Parent-Teacher Conferences, and at Family Engagement Workshops.



Let's Talk!

Harris Elementary is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include: Parent/Teacher Conferences, Utilization of Agendas/Friday Folders, Parent Portal, Email, eCLASS, Phone Conferences, School Messenger System, School Marquee, Flyers

If you need interpretation and/or translation services, please contact: Ms. Lourdes Hernandez, Parent Liaison

770-232-5380

lourdes_hernandez@gwinnett.k12.ga.us

Activities to Build Our Partnership:

Semester 1

- Title I Annual Parent Meeting
- Literacy Night
- Parent-Teacher Conferences (10/23 & 10/24)
- Literacy Workshop
- International Night

Semester 2

- Milestones Workshop
- STEAM Night
- Parent-Teacher Conferences (2/19 & 2/20)
- Math & STEAM Workshop
- Title I Planning Meeting for SY 2020-21 & Document Review Period
- Kindergarten Transition Workshop
- Step-Up Night



Parents may contact the Harris Parent Center to schedule volunteer hours in the Parent Center, Media Center, and their child's classroom.

Parents may also volunteer and participate in the Harris Fall Carnival, Book Fair, International Night, Campus Beautification Days, Relay for Life, School Dances, and Field Day.

Parents may call the school and make an appointment to come and observe instructional practices in core curriculum.

Visit our Parent Center!

We have learning games, books, and many other resources available for families to use at home. Ms. Lenora Smith is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your student at home.

Our Parent Center is located in Rm. 1.368 across from the Media Center.

Hours of Operation: 8:30 AM to 3:30 PM

Please contact Ms. Lenora Smith for additional information about our Parent Center and resources available for check-out.

770-232-3243

lenora_smith@gwinnett.k12.ga.us

Our Mission

The mission of Harris Elementary is to utilize research-based strategies and innovative tools to develop critical thinkers and effective decision makers.